



Assessment Details

SCORE: 4.0 [Todhunter, Shayden](#)

SUBMITTED 2020-03-31 00:06:20

ASSESSED 2020-03-31 11:43:09 **Results**
Seen 2020-04-10 11:43:25

ASSESSOR [Long, Jackson \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 SPRING Practicum I

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: It was a joy to have Shayden join our Life Science classroom!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content



Assessment Details

SCORE: 3.0 [Todhunter, Shayden](#)

SUBMITTED 2020-03-31 00:06:20

ASSESSED 2020-03-31 11:48:30 **Results**
Seen 2020-04-10 11:45:27

ASSESSOR [Long, Jackson \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 SPRING Practicum I

TOC n/a

INSTRUMENT [RETIRED EDU 310 Critical Dispositions](#)

OVERALL COMMENT: Shayden is a person of high character and strong integrity. She will be a wonderful teacher.

Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0 <input type="text"/> 3.0	
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0 <input type="text"/> 3.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0 <input type="text"/> 3.0	
Candidate commits to knowing about the cultures and communities that impact their students		1.0 <input type="text"/> 3.0	
Candidate is committed to continuous improvement of programs through leadership efforts		1.0 <input type="text"/> 3.0	
Candidate values and upholds ethical practices that promote colleague and student well-being		1.0 <input type="text"/> 3.0	
Candidate values and upholds legal parameters to promote colleague and student well-being		1.0 <input type="text"/> 3.0	
Candidate demonstrates responsibility to his/her practice to be an ethical professional		1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Candidate values fairness in support of the well-being of colleagues and students		1.0 <input type="text"/> 3.0	
Candidate values transparency when working with colleagues		1.0 <input type="text"/> 3.0	
Candidate values honesty and trust between colleagues to build programs with integrity		1.0 <input type="text"/> 3.0	
Candidate values reflection in practice to support the educational success of colleagues and students		1.0 <input type="text"/> 3.0	
Candidate is committed to the ethical use of data to improve student learning		1.0 <input type="text"/> 3.0	
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		1.0 <input type="text"/> 3.0	
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		1.0 <input type="text"/> 3.0	
Candidate cultivates and models ethical use of technology to promote student achievement		1.0 <input type="text"/> 3.0	

Annotated Documents

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